



Objective

The student will use prediction to comprehend text.

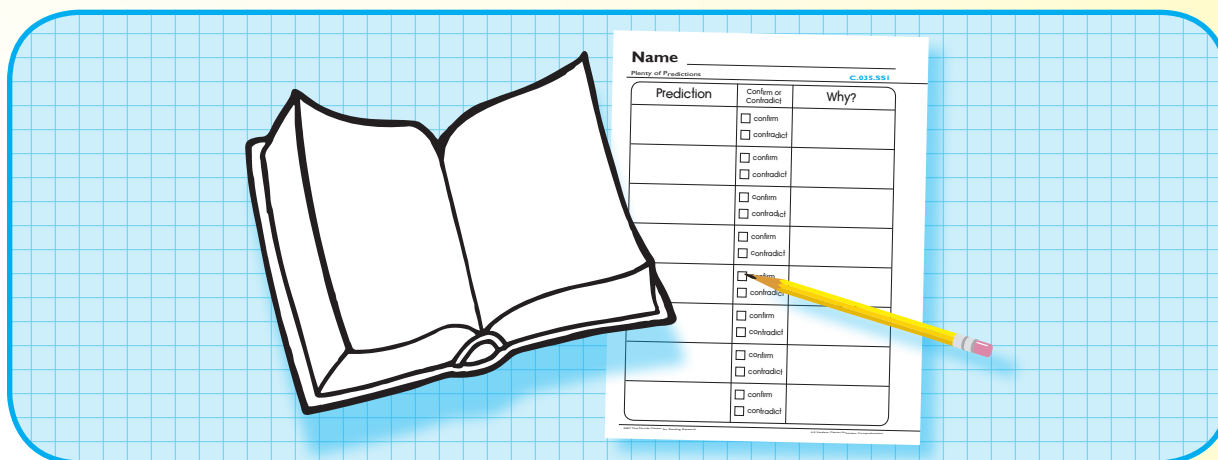
Materials

- ▶ Expository or narrative text
Choose text within students' instructional-independent reading level range.
Divide the text strategically into passages. Use sticky notes to indicate where students are to make a prediction and verify predictions.
- ▶ Student sheet (Activity Master C.035.SS1)
- ▶ Sticky notes
- ▶ Pencils

Activity

Students make, write, and check predictions about text.

1. Provide the student with a copy of the text and a student sheet.
2. The student reads the first selected passage (up to the first sticky note).
3. Thinks about what has been read up to that point and what is already known about the topic (e.g., from personal or learning experiences).
4. Combines what is known with what is read to form a prediction about what is going to be read next in the text.
5. Records prediction on student sheet.
6. Reads the text and stops at the next sticky note to confirm or contradict prediction and records on student sheet. If prediction is confirmed, then writes the evidence from the text that supports the prediction. If the prediction is contradicted, writes why prediction was wrong. Uses back of student sheet, if necessary.
7. Continues until the text is complete.
8. Teacher evaluation



Extensions and Adaptations

- ▶ Review predictions and results with a partner.
- ▶ Read other text without sticky notes and make predictions (Activity Master C.035.SS2 or Activity Master C.035.SS3).

Name _____

Plenty of Predictions

C.035.SSI

Prediction	Confirm or Contradict	Why?
	<input type="checkbox"/> confirm <input type="checkbox"/> contradict	
	<input type="checkbox"/> confirm <input type="checkbox"/> contradict	
	<input type="checkbox"/> confirm <input type="checkbox"/> contradict	
	<input type="checkbox"/> confirm <input type="checkbox"/> contradict	
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	<input type="checkbox"/> confirm <input type="checkbox"/> contradict	
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Name _____

C.035.SS2

Plenty of Predictions

Confirm Predictions Was your prediction correct? Why or why not?				
Support Predictions What supports your prediction? (i.e., prior knowledge and information from the text)				
Make Predictions What will happen in the text?				

Name _____

Plenty of Predictions

C.035.SS3

